



Name: \_\_\_\_\_

Fundamentals of Earth Science: **Week 19 HOMEWORK CHECKLIST**

5th & 6th Grade

*Due on February 16th*

\_\_\_\_\_ **(3 points) Study for Weather Unit Test**

Homework is really light this week to allow you plenty of time to study for your unit test before taking it. A study guide is posted on the class webpage (in the PDF section) to help you. Since this is a unit test, it is not a short one, but it will be an easy one if you study and use the flashcards, games, and other resources that I have created and listed for you. Choose **three** ways to study for your test from the list provided on the class webpage and list which three study activities you did before taking the test:

---

---

---

\_\_\_\_\_ **(1 point) Take Test**

After you have studied and feel that you are well prepared, take the test from the envelope. It is NOT an open notes test. Your parent must proctor the test and sign their name at the top of the first page. Parents may only help with reading the questions if needed, but they may not give hints. When you are done, refold the test and put it back in the envelope and tape it shut. Put it in your binder to turn in next Tuesday, the 16th.

\_\_\_\_\_ **(3 points) Videos in Preparation for Next Week: How Big is the Universe?**

**Spaced Out (CrashCourseKids):** <https://www.youtube.com/watch?v=U9TYRSf3xiQ>

**The Universe (StudyJams):** <http://studyjams.scholastic.com/studyjams/jams/science/solar-system/universe.htm>

**How Big is the Universe?:** <https://www.youtube.com/watch?v=AC7yFDb1zOA>

\_\_\_\_\_ **(1 points) Lab Notebook Page 106—How Big is the Universe?**

After watching the above videos, record several things on page 106 of your lab notebook that are included in the study of astronomy. They can be key words or drawings. Towards the bottom of the same page write a complete sentence telling what you are most excited to learn about in our astronomy unit. Be prepared to share with the class.

Parent Signature: \_\_\_\_\_

Homework Completion Grade \_\_\_\_\_/8 points