| Name:   |
|---|
| 3rd-4th grade <b>Study Guide</b> for FINAL TEST   |
| Attila the Hun: The Roman Empire was very advanced and powerful. Name 2 things that contributed to      |
| the strength of the Roman   |
| Empire  |
| <u> </u>  |
| Name one thing that led to the fall of Rome   |
| The Huns were a group of nomads that they attacked and took over pieces of the Roman Empire. Name the   |
| King of the Huns:   |
| St. Benedict  |
| When the collapsed, disorder and political void was left.   |
| What was the strongest stabilizer during the Middle Ages?   |
| St. Benedict founded a, that became the center of   |
| The most important task in the monastery that gives us record of  |
| European history:   |
| Pope Gregory  |
| Gregory the Great was a strong What one thing did Pope Greory get                                       |
| involved in that made the Pope both a spiritual leader and a civic leader?                              |
|   |
| Justinian- THe Western Roman Empire was overrun by Barbarians, The Eastern Roman Empire managed         |
| to stay intact and became known as  |
| Justianian's Greatest achievement was the collection, organization and publication of the law. This was |
| called:   |

| <b>Mohammed</b> : Mohammed believed h   | He believed that                            |                           |
|---|---|---------------------------|
| salvation was                           | through good works, not through Jesus       | . Mohammed did not        |
| believe Jesus was                       | The book of Mohammed's te                   | eachings is called the    |
| The religio                             | n of those who follow Mohammed is           |                           |
|   |   |                           |
| Charlemagne: After Rome fell, Eurp      | pe was divided into p                       | ieces.The                 |
| syste                                   | m was a way for people to defend themselves | . Name the three          |
| classes of people in the Feudal system  | :   | _                         |
|   | _Charlemagne became king of a group of peo  | ople and enlarged his     |
| kingdom into an area that is now        |   |                           |
| The Pope crowned Charlemagne with       | what title?                                 |                           |
|   |   |                           |
| Leif Ericsson: Leif Ericsson was a _    |   | What was                  |
|   |   |                           |
| special about the Viking boats?         |   | Leif                      |
|   |   |                           |
| Ericsson was the first person from Euro | ppe who landed where?                       |                           |
|   |   |                           |
|   |   |                           |
| William the Conqueror:                  |   |                           |
| The Vikings and Normans settled in No   | ormandy and their leader became the         | of                        |
| Normandy. William became Duke of N      | ormandy and wanted to become King of Engla  | and. With the blessing of |
| the Pope, William invaded England. Th   | ne Battle of is the name of                 | of this battle where      |
| William invaded England, won, and bed   | came the King of England. Because he conqu  | uered England, he is      |
| known as William the                    | The right to the throne of England ha       | s been faught over for    |
| many years between France and           |   |                           |

| King Arthur- Many legends have been told about King Arthur. There may have been a King Arthur who |  |                      |
|---|--|----------------------|
| ruled during the  | ·  |                      |
|   |  |                      |
| Medieval Life- The period of time that started  | d at the fall of the                     | Emprie (around       |
| 500 AD) to the beginning of the Modern Age (are   | ound 1500AD)                             |                      |
| Name the 2 stabilizing forces of the Middle Ages  | s:                                       |                      |
|   |  | <u></u> :            |
| Crusades: A series of Wars between  | and Μι                                   | uslims to win back   |
| control offor the   | he Christians. King                      | of England           |
| fought in the third Crusade.  |  |                      |
|   |  |                      |
| King John: King John became King of Englar  | nd when his brother,                     | died. He is          |
| remembered as one of the  | Kings of England. The powerful b         | parons forced him to |
| sign the  | , where King John promised to ol         | bey English laws and |
| allow the barons to take part in his  | The Magna Carta became                   | e a very important   |
| document, used by the founding fathers of Ame   | rica to endure "no taxation without cons | ent"                 |
|   |  |                      |
| Giotto was an Italian   | and architect. His works inc             | luded detailed       |
| paintings depicting stories from the  |  |                      |
| Canadia Khani W   |  |                      |
| Genghis Khan: Who was the leader of a po  |  |                      |
| What cou  | intry did Temujin, the name of Ghenghis  | Khan,                |
| overtake with his powerful Mongol clan?   |  |                      |
|   |  |                      |
| Kublai Khan- Kublai Khan was Genghis Kha  | ın's grandson, who eagerly encouraged    |                      |

| Marco Polo: Marco Polo visited                | during   |
|---|--|
|   | rule.  |
|   | down and influenced whom?  |
| Incas- The Inca Empire was located in         | ·  |
| The Inca was what they called their           | The Inca people had a fine education                             |
| system, but did not have a                    | language. They did not use the                                   |
|   | , but built an impressive and strong system of                   |
| and   |  |
| Black Plague - Plague carrying                | infected rats, who carried the disease to                        |
| The sickness firs                             | t broke out in Asia, but then widely. 1/3 -3/4 of the population |
| This changed the                              | world from a feudal system to a                                  |
| John Wycliffe- Translated the Bible to _      | so people could read it themselves.                              |
| Joan of Arc- France and England fought        | each other over who would rule England for a long time. The      |
| wars over this, from 1337-1453 were known     | as   |
| Joan of Arc was from                          | and had a vision that wanted her to help                         |
| earn freedom from                             | Her constant faith and strong spirit gave the                    |
| courage to fight and win battles, and beat ba | ack  |