3-4 Grade Homework DUE SEPT 1, 2020

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 1:

\_\_\_\_\_\_\_( 10 points) READ the class syllabus and expectations with your parents! BOTH parents and students need to SIGN THE BOTTOM OF THE PAGE.

\_\_\_\_\_\_\_( 5 points) Label 3 tab dividers in your binder : 1: homework checklists 2: Timeline 3: Maps

\_\_\_\_\_\_\_ (10 points) Read page 13 (Adam)

\_\_\_\_\_\_\_ (10 points) Read page 17 (Noah)

Day 2

\_\_\_\_\_\_(15 points) Choose **one** of the following project on Adam ***or*** Noah. YOUR CHOICE! Bring this to class.

 \*Under Project Ideas on page 15, you can make a creation poster, booklet, or just divide a piece of paper into 7 and draw the different things created on each day.

 \*On page 15- Go on a creation walk and make a creation collage.

 \*Answer the discussion question at the bottom of page 15.

 \*Paint a rainbow and on the back (directions under project on page 18)

\_\_\_\_\_\_\_OPTIONAL: Digging Deeper- Read the creation story and Noah’s story in the Bible, or in your Bible Story book. (My favorite is the Jesus Storybook Bible by Sally Lloyd Jones!)

Day 3

\_\_\_\_\_\_ (10 points) Read lesson 3: Cheops (pg 20 and top of 21)

\_\_\_\_\_\_ (OPTIONAL: Digging Deeper)- Make a pyramid out of sugar cubes! Directions are on page 22 under projects. If you do this, send me a picture of you with your finished project! (Do not make the cardboard pyramid- we will be doing this in class!)

\_\_\_\_\_\_\_\_TOTAL POINTS EARNED

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5-6 Grade Homework DUE SEPT 1, 2020

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Day 1:**

\_\_\_\_\_\_\_( 10 points) READ the class syllabus and expectations with your parents! BOTH parents and students need to SIGN THE BOTTOM OF THE PAGE.

\_\_\_\_\_\_\_( 5 points) Label 3 tab dividers in your binder : 1: homework checklists 2: Timeline 3: maps

\_\_\_\_\_\_\_ (10 points) Read (or have this read to you) page 13 (Adam)

\_\_\_\_\_\_\_ (10 points) Read (or have this read to you) Page 17 (Noah)

**Day 2:**

\_\_\_\_\_\_(30 points) Choose **one** of the following projects on Adam ***or*** Noah, and **ONE** Discussion question to answer on paper. YOU CHOOSE which 2 you will complete, using the options below! Bring this to class. Remember, you only need to do one per category.

**PROJECT IDEAS**

 \*Under Project Ideas on page 15, you can make a creation poster, booklet, or just divide a piece of paper into 7 and draw the different things created on each day.

 \*On page 15- Go on a creation walk and make a creation collage.

 \*Paint a rainbow and on the back (directions under project on page 18)

**Question Options**: Choose one Discussion below and answer on a piece of paper to be turned in. Don’t forget to write your **name** and **grade** at the TOP of this paper!

 \*Answer the questions at the bottom of page 15 about being created in God’s image.

 \*Answer the first set of questions under Discussion Questions on page 18- about compassion to others who don’t know God.

 \*Answer the either set of discussion questions on the top of page 19. (Choose one)

\_\_\_\_\_\_\_OPTIONAL: Digging Deeper- Read the creation story and Noah’s story in the Bible, or in your Bible Story book. (My favorite is the Jesus Storybook Bible by Sally Lloyd Jones!)

**Day 3:**

\_\_\_\_\_\_ (10 points) Read lesson 3: Cheops (pg 20 and top of 21)

\_\_\_\_\_\_ (OPTIONAL: Digging Deeper)- Make a pyramid out of sugar cubes! Directions are on page 22 under projects. If you do this, send me a picture of you with your finished project! (Do not make the cardboard pyramid- we will be doing this in class!)

\_\_\_\_\_\_\_\_TOTAL POINTS EARNED

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_